



**School Development Plan**  
**2013 – 2014**

## Introduction

The School Development Plan shows the school's priorities for improvement and development over the next year and beyond. It has been written with the aim of ensuring that the priorities identified will improve the experience the school offers to all of its community and that it provides for the needs of all the children emotionally, socially and academically, impacting positively on the standards they attain.

The School Development Plan has been structured under the four Ofsted headings:

- Achievement
- Quality of Teaching
- Behaviour and Safety
- Leadership and Management

The 2012 – 2013 priorities for development and improvement are based on the following:

- The schools Ofsted report February 2012
- The Ofsted Evaluation Schedule for Schools published in September 2012.
- Analysis of the current strengths of the school and areas/opportunities for enhancement
- Analysed data of key stage 1 and 2 SAT results together with progress data across the school.
- Analysis of current innovations and latest strategies in the delivery of high quality education
- Shared best practice from other schools.
- Observations
- Performance Management of staff

The School Development Plan has been constructed through discussion and workshops involving staff, governors and parents.

While we accept that there may be need throughout the year to change our priorities and amend our planned actions, we anticipate that monitoring and evaluation will show our success criteria being met to the benefit of the school community.

## Ongar Place Primary School

Ongar Place is a lively and motivated community which prides itself on its enthusiastic and positive attitude to learning and its inclusive nature. Our aim is that the children should leave Ongar Place independent and self-confident and eager to continue their learning.

Ongar Place is a small primary school and we value every member of our school community. We are committed to learning and academic progress but we believe that our responsibility to each child is to identify and nurture their different gifts. We aim to help them to develop the resilience and the skills to embrace opportunities and overcome challenges. All our staff are dedicated to building good relationships with our children. We want to ensure everyone flourishes academically, socially and personally while having fun and enjoying some memorable moments!

Since the school's successful conversion from a two form infant school to a one form entry primary school our numbers have been maintained and we are over-subscribed for entry into Reception. The school has constructed a robust curriculum that has grown to meet the needs of the children in the school and the staff and children are now ready to make any changes necessary to fulfil Government requirements in 2014 while keeping the interests and needs of our children at heart.

Ongar Place is described by OfSTED as being '... a good school. It has a strong caring ethos ... there is effective use of praise and engaging lessons that motivate pupils and encourage consistently good behaviour'. We recognise the valuable contribution that parents and Governors have made to this judgment and believe that through continuing to work together we can continue to provide the best environment in which children can learn and achieve, one that can be judged as 'outstanding'.

We invite you to read our School Development Plan and consider how you can contribute to the school's improvement and the children's continuing progress.

Mrs T L Good  
Headteacher

